Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NILKANTHRAO SHINDE SCIENCE AND ARTS COLLEGE BHADRAWATI DISTRICT CHANDRAPUR**
Name of the head of the Institution	**DR.LEMRAJ S.LADKE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07175265538**
Mobile no.	**9421721895**
Registered Email	**principalnscollege@gmail.com**
Alternate Email	**iqacnscollege2014@gmail.com**
Address	**Main Road, Bhadrawati, District Chandrapur 442902**
City/Town	**Bhadrawati**
State/UT	**Maharashtra**
Pincode	**442902**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Shashikant Ramrao Sitre**
Phone no/Alternate Phone no.	**07175265538**
Mobile no.	**9881723612**
Registered Email	**principalnscollege@gmail.com**
Alternate Email	**iqacnscollege2014@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nscollege.ac.in/files/aqar/AQAR201718.docx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nscollege.ac.in/files/AcademicCalender201819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.58**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**01-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One day University Level workshop on Scope of SYllabus of T.Y.B.Sc. Sem VI in Zoology Organized by Janta Mahavidyalaya Chandrapur	27-Apr-2019 01	1
One day university level workshop on Scope of CBCS Syllabus of T.Y.B.Sc. III Sem V and Semester VI in Zoology At A.N.C Warora	18-Mar-2019 01	2
Onde Day University Level Workshop on Scope of CBCS Syllabus of T.Y.B.Sc. Semester VI in Zoology at N.S.College Bhadrawati	23-Apr-2019 01	31
One Day University Level Workshop on CBCS Syllabus discussion for B.Sc. Sem III and IV in Mathematics at N.S.College Bhadrawati	12-May-2018 01	15
One Day University Level Workshop on CBCS Syllabus Discussion for B.Sc.Sem III and IV in Zoology at N.S.COllege Bhadrawati	12-May-2018 01	27
Tree Plantation	01-Jul-2018 01	120
Regular Meetings of IQAC	24-Apr-2019 01	16
Regular Meetings of IQAC	01-Dec-2018 01	16
Regular Meetings of IQAC	26-Oct-2018 01	16
Regular Meetings of IQAC	23-Jun-2018 01	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NSS Camp Conduction Tree Plantation Drive in collaboration with forest department Bhadrawati Remedial Coaching Classes for Weaker Students Organized University Level Poster Presentation, Debate Competition, Students Seminar on dated 21st January 2019

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote extension service through extension unit	**NSS Camp Organized at Chalbardi village**
College Web SIte Updating	**Upgraaded with more user friendly features for easy access of the staff and students**
Dress Code for Students	**Implemented**
College Preliminary Examination	**Conductd**
Remedial Coaching Classes	**Conducted**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**12-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**25-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**M.I.S.OF THE INSTITUTION Software has been used for automation of the administrative activities. This system carries, generates and maintains the record of Student Registration and administration: • Registered Student Lists Enrolment • Report generation according to class, medium, gender, caste, category etc. • Generation of Identity card, TC • Fee collection and receipt production • Data of examinees • Consolidate Student Report Accounts and Finance : • LIBMAN software with the version 1.00 has been used in the Library since 2011. It is fully automated. It is utilized for • Circulation • Serial Controls and OPAC • Borrower Records • Stock Verification • Indexing and Serial Control Work • Accession Register • Library has the facility of access to syllabus, question papers, e books, e resources, e news papers etc through open Calibre Software. It is library's own management system to help the students to mitigate the study related problems. 01 computer is used for OPAC and 03 for internet. Printer service is provided to the faculty on demand. 03 computers are kept for use inside the library for the students to use internet facility. 01 CCTVs have been installed inside the main library whereas that of 01 in the reading room to watch the students activities.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery is planned and done by our college as per Academic Calendar issued by Gondwana University, Gadchiroli to which college has been affiliated. The objective of our institution is to provide quality education to rural students. Our college imparts education aiming at personality development and motivating the students towards achieving a broader perspective and wider horizons, to build them as honest and responsible citizens. Throughout the year, a range of enriching cultural and sports activities are conducted, adding a dimension of team effort and collective enterprise in the all-round development of the personalities of our students. College was set up with a vision to be a advanced centre of higher learning for the students in rural area. The college is designed to be an enabling and empowering experience for rural students; with multi-faceted dimensions of their personalities being developed. In our institution there is a good facility for well planned curricular delivery and documentation. Facilities available in our college are well qualified staff, well equipped laboratories, modern ICT, infrastructure, library and network facility. Also maintained garden with a variety of flora. For the effective implementation of curriculum, the Principal of the college conducts meetings regularly with all department heads to develop strategies for effective implementation of the curriculum. Being a affiliated institute, the college implements the curriculum prescribed by Gondwana University, Gadchiroli. Teachers are always encouraged to use innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the traditional chalk and talk methods.The faculty members from our college participate in course structure committees of Gondwana University, Gadchiroli. Teachers update themselves with the current research and teaching techniques to teach effectively. The faculty members of our college are actively engaged in paper setting and evaluation. The faculty members of our college are on Board of Studies for curriculum development. Our institute always follows the academic calendar provided by the University which is circulated to all departments. At the beginning of the semester we prepare Objective Driven Teaching Plan. Faculty members maintain daily note books. The college encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars so as to update teaching practices. There is a well-equipped, fully computerized and up-to-date library with wi-fi which holds a large number of text books and reference books, magazines, newspapers, articles The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, e-journals. The course files are evaluated with help of concerned subject teacher and HOD. Supervisor monitors the academic activities on regular basis to ensure the execution of timetable. The time table approved by the Principal is displayed on the college notice board and also pasted on the notice boards at the entrance of class rooms. The academic performance of students is continuously monitored by conducting unit tests, during the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	No Specialization	15/06/2018
BA	No Specialization	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College regularly collects feed-back on its Courses of Study and the syllabi from various stakeholders: 1. The student feedback form is taken twice a year, as there is semester pattern. 2. Teachers interact with students both inside and outside the classrooms and also help in guiding and counselling them and also address their grievances. 3. Course wise regular student feedback is collected on teaching and learning and is communicated to the respective faculty members so as to improve and contribute to teaching learning process in a positive way. 4. Feedback form is also collected from alumni and parents and their suggestions were discussed with staff and try to implement for student benefits and for college development. 5. Feedback from alumni and parents is given due importance in defining graduate attributes and design of course outcomes. 6. From parents feedback the college formed an Anti-ragging Committee to ensure a ragging free environment and a Women's Grievance cell that takes

care of women related issues. 7. From alumni feedback the Institute understands that communication skills are vital for students. So students are also allotted different responsibilities in organizing various events and activities such as cultural Programmes, competitions, seminars, workshops etc. and this helps them to improve their team building and organizational skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	685	281	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee facility is one of the student centric practices in our college. This practice is implemented according to UGC norms. 375 student mentees were assigned to eleven (11) mentors of Science faculty at UG level. 310 student's mentees to four (4) mentors of Arts faculty are assigned from UG. Appointed teacher mentors look after the students assigned to them on the stress related problems due to academic, financial, psychological and behavioral constraints and do the counseling. Mentors guide and approach such mentees to make them relaxed from tension by counseling as well as paying extra attention to them Mentor and mentees are allotted faculty wise and class–wise in the academic year. All the full time teachers are mentors of their classes. Mentors have categorized mentees on the basis of social, educational/examination, economical, mental/confidence, physical and any other problems which may become hurdle in educational progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
966	19	19:966

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	19	9	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Vishal N.Shinde	Director	Swami Sawidanand Saraswati State Level Yuva Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	No Programme Code	Sem II	31/05/2019	05/07/2019
BA	No Programme Code	Sem V	13/11/2018	28/01/2019
BA	No Programme Code	Sem III	28/11/2018	04/02/2019
BA	No Programme Code	Sem I	28/11/2018	08/02/2019
BSc	No Programme Code	Sem VI	20/05/2019	04/07/2019
BSc	No Programme Code	Sem IV	20/05/2019	16/07/2019
BSc	No Program Code	Sem II	24/05/2019	17/07/2019
BSc	No Programme Code	Sem V	01/11/2018	07/02/2019
BSc	No Programme Code	Sem III	13/11/2018	08/02/2019
BSc	No Programme Code	Sem I	17/11/2018	08/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment and Evaluation Continuous Evaluation system comprises formative and summative tests. Assessment of students' academic performance is carried out by unit tests, surprise test, group discussion, interaction, quiz, viva voce and practical in science lab. College teachers conduct Internal Assessment of 20 marks which consists of internal assignment submission, oral test, seminars, attendance, behavior and discipline of the students. Evaluation at the entry level: Evaluation of all first year students done by taking result

data of qualifying exam to identify slow and fast learners. Result Analysis: Results of the previous year, just after declaration is recorded by the concerned teachers and heads at their level and also in the daily diary maintained by the all the teachers to see the progress of the allotted students. Parents and Alumni Feedback: Feedback from parents and alumni is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructural facilities etc. Co curricular and Extracurricular Activities: As a part of formative assessment, students are continuously observed and evaluated by their performance through PPT presentations, poster presentation, debate, essay competition and other cultural programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: Based on the Gondwana University calendar, Academic Calendar of our college is prepared and displayed on notice boards and communicated to students. It covers examination related schedule (various dates of submission of exam forms, last dates and last dates with extra fees), information about commencement of college preliminary exam, information about commencement of college winter and summer vacation etc. However college curricular, co curricular and extracurricular activities are also incorporated into it. In order to act on the academic calendar as regards exam, the notices are displayed by the heads of the departments in front of their respective departments on notice board. All students appearing for examination are also communicated about the various dates of submission of exam forms, last dates and dates with extra fees. Exam Room and In charge: Separate Exam Room has been allotted for conducting the theory examination of the students. He also gets the seating arrangements done well in advance. Disabled students are provided the approachable place and the writer. Proper working and maintenance of the independent computer, xerox machine, printer and is taken into consideration well in advance to do the exam related works. List of invigilators is prepared to avoid the last minute trouble. Strict vigilance is done throughout the exam days by the invigilators, exam in charge and others to deter any exam related untoward and unfair activities. Complete confidentiality and secrecy in exam related matter is maintained by the exam in charge.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nscollege.ac.in/files/2.6.1%20Programe%20and%20Course%20Outcome%20%20 20(1).docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Programme Code	BSc	Sem VI	88	50	56.82
No Programme Code	BSc	Sem V	89	39	43.82
No Programme Code	BA	Sem V	86	29	33.72
No Programme	BA	Sem VI	81	38	46.90

Code					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.nscollege.ac.in/files/Students%20Feedback%20Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Botany**	**2**	**3**
International	**Nil**	**0**	**00**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Luminiscncne in Micro crystalline Green Emitting Li2Mg1-xZrO4: xTb3(0.15x52.0)	Dr.K.N.Shinde	Result in Physics	2018	18	2	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
NIL	Dr.L.S.Ladke	NIL	2018	0	0	NIL
NIL	Dr.P.N.Nasare	NIL	2018	3	0	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
NIL	Dr.A.B.Dhote	NIL	2018	5	0	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
NIL	Dr.G.R.Bedare	NIL	2018	6	0	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chand

						rapur
Qualitative Study of zooplankton fauna of Satara Bhosale and Satara Tukum Lakes of Pombhurna Tehsil in Different Seasons	Dr.S.R.Sitre	Online International Interdisciplinary Research Journal	2018	3	0	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
Diversity of Cladocera in Gorja Lake Near Bhadrawati Tehsil, District Chandrapur (MS) India	Dr.N.V.Harney	Research and Reviews	2018	4	4	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
Benthic Diversity of Gorja Lake Near Bhadrawati Tehsil District Chandrapur (MS) India	Dr.N.V.Harney	Journal of Ecology	2018	4	4	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
Luminiscent Properties of Gree Emitting Tb3doped Sr2znSi207phosphors	Dr.K.N.Shinde	Optik	2018	18	1292	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur
Photluminscene on ultraviolet emitting ce3 mg2 ione dobed /codobed caAl12019 Phosphors	Dr.K.N.Shinde	Optik	2018	18	1292	Nilkanthrao Shinde Science and Arts College Bhadrawati DIst.Chandrapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	9	6	0	7

rs/Workshops				
Presented papers	8	4	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pandwharwada	NSS and IQAC	6	150
NSS Camp at Chalbardi	NSS and Chalbardi Gram Panchyat	4	50
Cleanliness Drive	NSS and IQAC	6	70
Wall Painting for Swacch Bharat Abhiyan	NSS and IQAC	3	40
Interntional Yoga Day	NSS Patanjali Yoga Samiti and IQAC	20	250
Anti- tobacco mission	NSS	5	100
Rally for Collection of Money for Flood Affected People	College	15	300
Tree Plantation	N.C.C.	10	200

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
College Magazine	Consolation Award	Gondwana University Gadchiroli	300

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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation	NSS NCC and IQAC and Forest Depttt, Bhadrawati	Tree Plantation Drive 1st July 2019	19	200
Yoga	NSS and	International	19	150

	Patanjali Yoga Samiti	Yoga Day		
Gender Issue	ICC	Women Empowerment	2	150
Swachh Bharat Abhiyan	NSS and NCC	Swachh Bharat Abhiyan	10	150
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	60000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN software for automation of Library	Partially	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14365	4588049	508	89891	14873	4677940
e-Books	0	0	0	0	0	0
Journals	702	231060	12	15050	714	246110
CD & Video	30	0	0	0	30	0
Others(specify)	36	0	0	0	36	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	66	29	20	6	0	9	3	0	19
Added	0	0	5	0	0	0	0	0	0
Total	66	29	25	6	0	9	3	0	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facility for e-content	https://www.nscollege.ac.in/files/E-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	418026	500000	480411

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To enhance the existing and new amenities to facilitate effective teaching and learning. The college takes necessary care and precaution towards the maintenance of its infrastructure facilities and equipment's. Painting of the college premises on an annual basis. Furniture including benches, desks, tables and chairs are repaired and some are replaced. Technicians are called for computers, laboratory equipment's and apparatus. Regular meetings of various constituted committees are held to plan the use of grants received, as per the requirements from time to time. The College has a cleanness committee for maintenance and upkeep of infrastructure. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are persons deputed by management who ensure the maintenance of classrooms and related infrastructure. The College website is maintained and updated regularly 1. Laboratories: All laboratories are under the Head of Department.. A record of maintenance of instruments and equipment's is maintained by lab technicians and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related vendors. The Stock entries are updated annually and equipment check by stock verification committee and report can be submitted to principal in every year. At the departmental level, HODs submit their requirements to the Principal regarding equipment and other necessities. All laboratories are well equipped. Separate research laboratory is available for research students. 2. Library: A library budget is granted to all departments every academic session. The HODs submit the requirements of books which are duly approved by the Principal. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. The library provided special software for their reading purposes to ensure return of books "no dues' from the library is mandatory for students before appearing in examination The proper account of visitors (students and staff) on daily basis is maintained. Separate reading room is available for the students The library has abundant books on various subjects and while ordering new ones, researcher' needs recommendation are taken into consideration. Newspapers, Magazines and recent journals and computers are also available The One Librarian with library attendant and sweeper maintain the library 3. Sport complex: In our college Indoor Game Facility, Volleyball Court with Flood Lighting is available and other outdoor games are also played by students. One Physical Education Director and students are maintaining the Sport Complex 4. Computers: One Computer Laboratory available in computer science department and computers are available in all departments in the college including

administrative office and library is maintained by annual maintained procedure. One computer teacher available in computer laboratory 5.Classrooms: The ICT Smart Class Rooms and the related systems are maintained with corresponding service providers. Apart from this in short Classrooms available in the college are maintained by cleaning from time to time. The college appoints private staff for cleaning.

https://www.nscollege.ac.in/files/4.4.2%20Procedure%20an%20policies%20for%20maintaining%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Awards For meritorious Students	24	22300
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring B. A. I	09/06/2018	116	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Mentoring B.Sc. III	09/06/2018	79	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Mentoring B.Sc. II	09/06/2018	95	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Mentoring B.Sc. I	09/06/2018	156	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Remedial Couching B.A. III	07/09/2018	91	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Remedial Couching B.A. II	03/09/2018	101	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Remedial Couching B.A. I	03/09/2018	118	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Remedial Couching B.Sc-III	05/09/2018	90	Nilkanthrao Shinde Science and Arts

Remedial Couching B.Sc-II	03/09/2018	114	Nilkanthrao Shinde Science and Arts College, Bhadrawati
Remedial Couching B.Sc. I	07/09/2018	171	Nilkanthrao Shinde Science and Arts College, Bhadrawati

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

No Data Entered/Not Applicable !!!
[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Eassy Comp etation Award 12 Aug. 2018 3rd Rank	National	0	1	1607	Ku. Amrin Sheikh
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University Act 1994, student councils were established in 2018-19 The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The council organized a successful oath taking ceremony for various elected student representative of different committees. Various societies like library society, cultural activity society etc were form by student's council along with college management for smooth running of the tasks. Various cultural activities were organized and the students were selected to represent the college at university level. The students council also organize annual sports in which many team and individual events were conducted. In the annual function scholarships, awards for academic and sports, NCC and NSS, were given away. Various cultural activities performed by the students of the college alongwith musicians and music system was result of initiative by students council. Thus, the college students council have shown an active participation along with the college management for enhancing the name and fame of the institution Function of Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of college. 3. Maintaining college campus clean and green. 4. Participation in extension activities like Voters Awareness Programme, Swachh Bharat etc. The following committees have student representatives: 1. Students Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Alumni Association 6. Anti-Sexual Harassment Cell 7. Annual Magazine Committee 8. IQAC 9. C.D.C.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees for different academic works are formed by Hon'ble Principal headed by a Chairman. All the major administrative and academic decisions are taken by principal solely. However in the event of serious issues principal consults the management if required, for arriving at suitable decision unanimously. In this context an exhaustive portfolio is designed and distributed among staff members towards decentralization of power given to the chairman and in-charge of various committees who run activities throughout the year at their end. Heads of the departments were entrusted the responsibility of carrying out departmental activities, with other teachers of their departments, including distribution of workload and units of the syllabi, internal assessment of the students, internal adjustment of the class engagement in the event of absence of a teacher and organization of any other activity. Heads check the daily diary of the teachers belonging to their respective departments weekly and then submit to teacher in-charge of science faculty,vice principal or principal for verification and signature. Vice Principal is looking after the administrative affairs in absence of Principal in college as a part of decentralization of powers. Works distributed to all students during NSS Camp organized in village level by NSS Programme Officer of the college with a view of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee is given responsibility to look after total admission process and Counselling of students at admission counter itself was done.
Industry Interaction / Collaboration	In this academic session no collaboration was made possible by the institute.
Human Resource Management	Maximum staff members are assigned additional work under various heads in addition to teaching learning. Allotment of works to committees and time utilization was done. Teachers are granted leave to participate in conference /seminar and Refresher /Orientation/Short term Courses.
Library, ICT and Physical Infrastructure / Instrumentation	Increase in library books, physical infrastructure development of the

	departments was done periodically as per need.
Research and Development	Individual research improvement of faculty members by working as Ph.D. guides of the college research centre and publishing research papers in reputed journals is a routine practice.
Examination and Evaluation	College preliminary exams are conducted before Gondwana university exams and marks conveyed to students and counselling thereafter. Records were kept.
Teaching and Learning	Use of power point presentations and periodic unit test were conducted and the teachers prepare teaching plan as per time table and assignment are given to students and feedbacks provided to them from time to time.Teachers are granted leave to participate in conference /seminar and Refresher /Orientation/Short term Courses.
Curriculum Development	Chairman and Members of Board of Studies of Gondwana University, Gadchiroli are from our college who actively participate in curriculum development of the university in Mathematics, Zoology, Botany, Physics and Chemistry subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Maintenance and utilization of CCTV cameras and e gadgets used for teaching and learning.
Administration	Use of office software provided by Mastersoft, Nagpur. Biometric machines are used for attendance for teaching and nonteaching staff.
Finance and Accounts	Printing of salary slip and form no. 16 is done through software.
Student Admission and Support	After filling of admission form concern, clerk maintain the soft record of student and provide the admission slips. Electronic display board about schedule of admission and exams is installed near office. LIBMAN software is used in Library to make student related work easy. Online data feeding in Gondwana University, Gadchiroli portal is done using software.
Examination	Examination control room with Internet facility, Xerox machine, two printers, one laptop for downloading of question papers just before the actual exam are

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.G.R.Bedare	NSS Workshop at Pune	NSS Department, Pune University, Pune, Maharashtra State	2784

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
43rd Orientation Program (SGBAU) Mr. S.S. Pradhan	1	24/09/2018	25/10/2018	30
UGC Sponsored 44th Orientation Course (SGBAU) Dr. V.N. Shinde	1	03/12/2018	31/12/2018	28
101thOrientation Program at RTM University By Dr. K.N. Shinde	1	01/02/2019	28/02/2019	27
Refresher	1	25/02/2019	19/03/2019	25

Course in Physical Education and Sports Sciences (SGBAU) by Dr. V.N. Shinde				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external audit regularly every year. Mamidwar and Company Chandrapur conducts internal audit of the college while Joint Director Office, Nagpur conducts the external audits regularly. For institutional resource mobilization, committees like Purchase Committee Stock Verification committee are formed

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**No**	
Administrative	**Yes**	**J.D. Nagpur Division**	**Yes**	**Mamidwar and Co., Chandrapur**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* **To organize guidance and speeches of successfulAlumni • To organize meeting of Alumni Parents and Teachers. • Alumni Feedback taken for institutional development**

6.5.3 – Development programmes for support staff (at least three)

* **Uniform is provided free of cost from time to time to nonteaching staff. • • Casual leave and medical leave sanctioned as per demand. • Organization of**

different events and staff deputation outside the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

o Start of Remedial coaching classes o Participation in NIRF o Plastic Waste Management o Use of ICT Tools in teaching and learning by faculty o Involvement of faculties in Academic Programmes of Gondwana University,Gadchiroli

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular IQAC Meetings Conducted	23/06/2018	23/06/2018	23/06/2018	16
2018	Regular IQAC Meetings Conducted	26/10/2018	26/10/2018	26/10/2018	16
2018	Regular IQAC Meetings Conducted	01/01/2019	01/02/2018	01/02/2018	16
2019	Regular IQAC Meetings Conducted	24/04/2019	24/04/2019	24/04/2019	16

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to Class Awareness Campaigning	16/06/2018	30/03/2019	250	100
International Womens Day	08/03/2019	08/03/2019	100	50
Savitribai Fuley Jayanti	03/03/2019	03/03/2019	300	0
Women Social Empowerment Programme -Haldi kumkum	25/02/2019	25/02/2019	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Save energy initiative is taken by the student's union to make students aware by making them switch off lights and fans before leaving the classroom. Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. The students and faculty are encouraged by the NSS unit to keep the campus green by planting more trees and making the campus plastic free zone. Though there is no formal green audit system, the entire building of the institution is designed by the architect in considering the maximum utilization of the natural resources. All the class rooms are well light with natural light and very well ventilated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day Celebrtion	05/09/2018	05/09/2018	400
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The glass windows are fitted in the class rooms to facilitate the maximal

utilization of natural light. 2. Tobacco smoking, chewing of pan masalas and ghutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes 3. Efforts for carbon neutrality The college has made adequate arrangements for the parking of vehicles .Emission test certificates are mandatory for the vehicles in the campus. Cigarettes and tobacco products are strictly banned within 100meters of the campus 4. Plantation- The college organizes periodical NSS camp to inculcate the values of plantation among the students and the faculties. 5. Energy Conservation- Switching off the electrical equipment when not in use is imbibed on students for home energy conservation. 6.Medicinal plant Garden is maintained by Department of Botany

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 : To inculcate the value of writing scientific papers and publishing it in Indexed Journals among faculty members of the college. Objective To Increase the number of research projects among the staff and to Increase the number of publications in indexed journals and to encourage inter disciplinary/ multidisciplinary collaborative research efforts for scientific temper development. Best Practice 2 : Formation of Students Associations at Department and College level. Objective To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitive exams. To develop awareness about sports and physical fitness. To conduct useful courses and technical seminars workshops as per the current industry need.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.nscollege.ac.in/files/best%20ptactises.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of Nilkanthrao Shinde Science Arts College is established by Bhadrawati Shikshan Sanstha, Bhadrawati for academic excellence, in dissemination of quality education for the rural and Nilkanthrao Shinde Science Arts College is committed to user in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. Features of institute: Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. Made students readily acceptable to the corporate world and promote entrepreneurship. The academic vigilance Committees headed by the Head of Departments. Disciplinary Committee to look into the indisciplinary Acts Ragging. The student NSS wing is active in order to imbibe strong Social values in our students. The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. Solar panels are used in the hostel and the college campus. Institute is friendly for Differently abled. Our priority was to enhance the knowledge of rural students and make them capable for their future, so the programmes are so designed to fulfil the dreams of the institution.

Provide the weblink of the institution

https://www.nscollege.ac.in/files/7.3%20%20institutional%20disinctivness.docx

8.Future Plans of Actions for Next Academic Year

 FUTURE PLAN OF ACTION : FOR NEXT ACADEMIC YEAR 1. College Web Site Updation 2. 25 Years Commemorative Volume Publication 3. Shabdashilpa College Annual Magazine Publication 4. Budget of the institution 5. Marathon for all 6. Hosting of National Conference in Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science and Library 7. NSS Camp in Village 8. Renovation of Seminar Hall and Bathrooms 9. Botanical Garden Development 10. Intellectual Property Rights (IPR) Workshop conduction 11. Botanical Garden Development 12. Registration of Alumni Association 13. ISO Certification 14. Rain Water Harvesting Unit Installation in Campus